

Autumn 2024	Spring 2025	Summer 2025
CUSP Reading Roof toppers (& The Listeners – Walter de la Mare) Blocks 1,2,3 Pig Heart Boy Blocks 4,5 How to live forever Block 6	All Aboard the Empire Windrush Blocks 7 8 The Island Block 9 Skellig (+Flanders poem) Blocks 10, 11 and 12	Dare to be You (KS2 – KS3 transition) Blocks 16, 17, 18 Intro to Dickens – Oliver Twist Blocks 13, 14,15
Schools choice: Now or Never a Dunkirk Story		
CUSP Writing Introduce = green (Block A) Revisit = orange (Block B) - First person stories with a moral A - Discursive writing and speeches A - Poems that create images and explore vocabulary (War poetry) A - Autobiography A - Explanatory text A November - Festival of the Spoken Word (Oracy)	- News report A - Shakespeare (Sonnets) - Extended third person narrative A - Lead piece: News report B	Lead piece: Extended third person narrative (adventure stories) B Lead piece: Discursive writing and speeches B First person stories with a moral B
Maths White Rose - Place Value - Addition, Subtraction, Multiplication and Division - Fractions - Position and Direction	Maths White Rose - Decimals - Percentages - Area - Algebra - Converting units - Perimeter, Area and Volume - Ratio	Maths White Rose - Statistics - Properties of shape - Consolidation and themed projects

CUSP Science - Electricity - Animals including humans	- Animals including humans (+ water transport) - Light	- Living things and their habitats - Evolution and inheritance
CUSP Art and Design - Drawing Block A - Painting and collage Block B	- Printmaking and textiles Block C 3D Block D	- Painting Block E - Creative Response Block F
Computing National Centre for Computing Education Communication and Collaboration Webpage Creation	- Variables in Games - Introduction to Spreadsheets	3-D modelling - Sensing movement
CUSP Design and Technology - Food and Nutrition Block A <i>Writing – Discursive writing and speeches</i> - Mechanisms Block B	- Food and Nutrition Block C - Structures Block D	- Electrical systems Block E <i>Science – Electricity</i> - Textiles Block F
CUSP Geography Physical processes	- Human and Physical Geography: Economic, settlement and trade links - UK, Europe and N America comparison study	- UK, Europe and N America comparison study - OS Maps and fieldwork (orienteering)
CUSP History Beyond 1066	Windrush generation	5 significant monarchs or Battle of Britain

Local History Study - how did conflict change our locality in World War 2?		
Music CUSP Music - mastering the keyboard Singing Untuned percussion - Untuned focus: Music technology 2 Block B - Alter tempo and rhythm to create effects Block B	Music CUSP Music - mastering the keyboard Musical notation Singing	Music CUSP Music - mastering the keyboard - Composition - Improvisation using melodic phrases Singing Year 6 Summer Musical
CUSP French - Where I live (Homes) - Emotions and numbers – beyond 100	CUSP French - Items from daily life (Money and personal effects) - Learning together	CUSP French - The natural world (The environment) - Visiting France (Directions and transport)
PE – Get Set 4 PE - Fitness - gymnastics	PE - Get Set 4 PE - badminton - football	PE - Get Set 4 PE - cricket - dodgeball
Jigsaw PSHE - Being Me in My World - Celebrating Difference	Jigsaw PSHE - Dreams and Goals - Healthy Me	Jigsaw PSHE - Relationships - Changing Me
Tower Hamlets Agreed Syllabus for RE: What difference does it make to believe in Ahimsa (harmlessness), Grace (the generosity of God), and Ummah (community)	Tower Hamlets Agreed Syllabus for RE: What can be done to reduce racism? What can we learn from religious and non-religious worldviews?	Tower Hamlets Agreed Syllabus for RE: What do religions say to us when life gets hard?

Suggested Sequence

Year 6 Autumn 2024				Weekly Science	
Sep 2	Geography	Physical processes	Cycl e 1	STRONG START (optional)	Y6 Electricit y
	Art	Drawing Block A			
9	History	Local History Study - how did conflict change our locality in World War 2?		What is electricity? How does it work?	
	Art	Drawing			
16	Computing	Communication and Collaboration		What are the components in a series circuit?	
	Art	Drawing			
23	Geography	Physical processes		What are the effects and consequences of changing circuit components and batteries?	
	DT	Food and Nutrition Block A			
30	History	Local History Study - how did conflict change our locality in World War 2?			
	DT	Food and Nutrition			
Oct 7	Computing	Communication and Collaboration			
	DT				

		Food and Nutrition			
14	Geography	Physical processes		What is blood made of and why do we need it?	
	Art	Painting and collage Block B			
21	History	Local History Study - how did conflict change our locality in World War 2?		Why do our bodies need nutrients and how are they transported?	
	Art	Painting and collage			
Oct 28	2 week half term				
Nov 4					
November - Festival of the Spoken Word (Oracy) Dates to be confirmed					
11	Computing	Webpage Creation		What is our circulatory system?	Y6 Animals including humans
	Art	Painting and collage			
18	Geography	Physical processes		What is our heart like inside?	
	DT	Electrical systems Block E		How does it work?	
25	History	Local History Study - how did conflict change our locality in World War 2?		Who influenced what we know about our circulatory system?	
	DT	Electrical systems			
Dec 2	Computing	Webpage Creation	What can we do to keep healthy?		
	DT	Electrical systems			

**Y6
Animals
including
humans**

9	Geography	Physical processes Local History Study - how did conflict change our locality in World War 2?	Optional sessions in the learning sequence where you can adapt and add what you want to teach, given the understanding and provision of the children.		Present and explain what we know about the circulatory system, nutrients and keeping healthy	
	History					
16	Use these flexible blocks to enrich the curriculum. The time can be allocated to any term you choose, for example you could use it to support local mapwork, science fieldwork or museum visits. Term ends possibly Friday 20th December 2025					

Suggested Sequence

Year 6 Spring 2025		Weekly Science				
Jan 6	Geography	Settlements	Cycle 3	STONG START (optional)		Y6 Animals, including humans
	Art	Printmaking and textiles Block C				
13	History	Windrush generation		Remember circulation and digestion: how are these two systems connected?		
	Art	Printmaking and textiles				
20	Computing	Variables in games		Where are the kidneys and what do they do?		
	Art	Printmaking and textiles				
27	Geography	Settlements				

	DT	Food and Nutrition Block C		How do kidneys keep us healthy?	
Feb 3	History	Windrush generation			
	DT	February - Art Festival Food and Nutrition			
10	Computing	Variables in games			
	DT	Food and Nutrition		How does light travel?	Y6 Light
17	Half term				
24	Geography	UK, Europe and N America comparison study	Cycle 4		
	Art	3D Block D		What colour is light made of?	
Mar 3	History	Windrush generation	Cycle 4		
	Art	3D		Reflection - how does light help us to see objects?	
10	Computing	Introduction to spreadsheets			
	Art	3D		Which surfaces make the best reflectors?	
17	Geography	UK, Europe and N America comparison study			
	DT	Structures Block D		Why do we see objects as a particular colour?	
24	History	Windrush generation			

	DT	Structures		What happens to the appearance of objects when placed in water?	
31	Computing	Introduction to spreadsheets			
	DT	Structures			
Easter break					
Easter – possible dates are 7 th April – 22 nd April 2025. (21 st Easter Monday)					

Suggested Sequence

Year 6 Summer 2025				Weekly Science	
Apr 22	Geography	UK, Europe and N America comparison study	Cycle 5	STRONG START (optional)	Living things and their habitats
	Art	Painting Block E			
28	History	5 significant monarchs Or Battle of Britain		Who was the scientist Carl Linnaeus and what did he do?	
	Art	Painting			
May 5	Computing	3D modelling		How do we classify vertebrates?	
	Art	Painting			

12	Geography	UK, Europe and N America comparison study		SATS Week How do we classify invertebrates we know?	
	DT	Electrical systems Block E			
19	History	5 significant monarchs Or Battle of Britain		How do we classify invertebrates we don't know? (Sponges, Jellyfish and Flatworms)	
	DT	Electrical systems			
26	Half Term				
Jun 2	Computing	3D modelling		What are microorganisms?	
	DT	June – Food Festival Electrical systems			
9	Geography	OS Maps and fieldwork (orienteering)	Cycle 6	How do we classify plants?	Y6 Evolution and inheritance
	Art	Creative Response Block F			
16	History	5 significant monarchs Or Battle of Britain		How have living things changed over time? How do we know?	
	Art	Creative Response			
23	Computing	Sensing movement		How has life evolved over time?	
	Art				

		Creative Response			
30	Geography DT	OS Maps and fieldwork (orienteering) Textiles Block F		What is DNA and what does it do? Working scientifically	
Jul 7	History DT	5 significant monarchs Or Battle of Britain Textiles		Are all offspring identical to their parents?	
14	Computing DT	Sensing movement Textiles		Darwin and Wallace – what evidence did they share to argue the case for evolution?	
21	Geography History	Term possibly ends 23rd July 25.		Survival of the fittest - how have animals adapted and evolved to suit their environment?	